

Cayoosh Elementary School

Purpose for the Code of Conduct

The Cayoosh Elementary School Community believes that it is important to establish a caring, supportive environment to allow for purposeful learning.

Cayoosh Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law which prohibits discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation - in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Unacceptable Behaviour

Behaviours that:

- interfere with the learning of others
- interfere with an orderly environment
- create unsafe conditions

Acts of:

- bullying, harassment or intimidation
- physical aggression or violence

Illegal acts such as:

- possession of drugs, alcohol or weapons
- theft or damage to property

Consequences

As students mature, it is understood that they will show increasing self-responsibility, decision-making ability, and

leadership. When considering the consequences for uncaring or unsafe behaviour, the school will take many factors into consideration including: the severity and frequency of the actions as well as the age, maturity, special needs, if any, and personal history of the student. Whenever possible, restorative and preventative strategies will be utilized in the problem-solving process.

Examples of consequences for -

Minor Problems

- Verbal reminder
- A discussion with an adult to review appropriate behaviour
- A "Time Out" for reflection

Repeated Problems

- Infraction recorded on incident form
- Problem Solving worksheet
- Loss of privileges (eg. time spent off playground)
- Removal of the possession
- School community service
- Principal, Staff and Parents informed

Serious Problems

- Parents informed
- School based team meeting
- In school / Out of school suspension



Behaviour Expectations:

At our school we take pride in:

- being respectful
- being responsible
- being safe

Our Code of Conduct applies to all members of the Cayoosh School Community.

The goal of our Code of Conduct is to establish and maintain a caring, respectful, safe learning environment where all children, staff, and parents can succeed.



**Cayoosh Elementary School
School-Wide Expectations and Settings Matrix**

	All Settings	Playground	Hallways	Library	Computer Lab	Assemblies	Washrooms	Bus	Classrooms	To and From School
BE RESPECTFUL	<ul style="list-style-type: none"> - Respect yourself, others and the environment - Be polite to everyone - Be a good listener - Use appropriate language 	<ul style="list-style-type: none"> - Invite others to join in your games - Share and take turns - Be kind with your words 	<ul style="list-style-type: none"> - Walking & waiting quietly so you don't disturb others - Respect hall displays 	<ul style="list-style-type: none"> - Use your inside voice - take care of the books 	<ul style="list-style-type: none"> - Use your inside voice 	<ul style="list-style-type: none"> - Look at the speaker - Watch and listen without talking - clap hands appropriately 	<ul style="list-style-type: none"> - Hush, Flush, and Wash - Leave the toilet door unlocked when you leave - Respect others privacy 	<ul style="list-style-type: none"> - Wait your turn - Be kind & helpful to others 	<ul style="list-style-type: none"> - Inside voice - accept others - help and encourage others - include others 	<ul style="list-style-type: none"> - Respect people's property - Respect nature - Be polite to everyone
BE RESPONSIBLE	<ul style="list-style-type: none"> - Try your best at all times - Take care of things that are yours - Clean up 	<ul style="list-style-type: none"> - Keep your school ground clean - Use only school equipment - Stay off hillsides 	<ul style="list-style-type: none"> - Keep the hallways clean - Keep your locker door closed - Change indoor/outdoor footwear 	<ul style="list-style-type: none"> - Return library books when due - Finish snack before entering library 	<ul style="list-style-type: none"> - Follow computer lab rules 	<ul style="list-style-type: none"> - Help others to listen respectfully - sit in an appropriate manner - Be a role model for others 	<ul style="list-style-type: none"> - Keep walls and floor clean - Try to use washroom at recess or lunch 	<ul style="list-style-type: none"> - Follow the playground rules - Wait in line for your bus - follow the school bus driver's directions - remember to take your coat and backpack 	<ul style="list-style-type: none"> - listen to others - listen and follow directions - be on task - follow classroom rules - always try your best - be prepared 	<ul style="list-style-type: none"> - Go straight home after school - Stay off hillsides
BE SAFE	<ul style="list-style-type: none"> - Keep your hands and feet to yourself - Use equipment appropriately 	<ul style="list-style-type: none"> - Play chasing games on the fields - Tell a teacher or supervisor if you or someone else needs help 	<ul style="list-style-type: none"> - Walk at all times 	<ul style="list-style-type: none"> - Push chairs in when leaving - Sit properly with chair legs on the floor 	<ul style="list-style-type: none"> - Safe websites - Sit properly with chair legs on the floor - Walk to your computer station 	<ul style="list-style-type: none"> - Walk when entering /exiting the gym - Hands to yourself - Allow for personal space when sitting 	<ul style="list-style-type: none"> - Wash your hands - Keep your snacks out of the washroom - Tell an adult if there are problems in the washroom 	<ul style="list-style-type: none"> - Stay inside the fence - remain in your seat at all times 	<ul style="list-style-type: none"> -Walk at all times - Sit properly with chair legs on the floor -Keep your hands and feet to yourself 	<ul style="list-style-type: none"> - Be stranger aware - Stay out of parking lot, use the trail - Use crosswalk properly - Only go home with a parent or someone your parent has arranged. If in doubt, ask a teacher or supervisor